



Zagdu Singh Charitable Trust's (Regd.)
THAKUR INTERNATIONAL SCHOOL

C.T.S. 1299, Shivaji Road, off M.G. Road, Kandivali (W), Mumbai - 400 067.

5th February, 2022

FROM THE PRINCIPAL'S DESK

Dear Parents,

The closure of schools for a long time during the pandemic has had negative impacts on children's learning. The UNICEF Chief of Education says, "While the disruptions to learning must end, just reopening schools is not enough. Students need intensive support to recover lost education."

There is a regression in the curricular learning of young students. This includes losing abilities such as reading with understanding and computing the fundamental mathematical functions which form the foundation of further learning.

To ensure that this does not happen, multiple strategies must be adopted with rigorous implementation to compensate for this overall loss of learning.

Thakur International School has risen to the need of the hour in post-pandemic times with a beneficent initiative to help students overcome academic loss by offering a low student-teacher ratio of 20:1 for Nursery to Sr.Kg and 25:1 for Grade 1 to 7, from the academic year 2022-23 onwards.

Individualized education

The student-teacher ratio has been found to be one of the strongest indicators of student success and engagement. The more one-on-one attention and individualized teaching students can glean, the higher the quality and personalization of their learning.

Cohesive class culture

Instead of forming cliques, which often happens in large groups, in a small class, students support each other in their learning. By working closely with each other, students learn to collaborate and communicate with each classmate, and develop deep relationships with their peers.

Enhanced focus in classrooms

In a small class, students are engaged, focused, enthusiastic about their learning. With fewer students to monitor, teachers would need to spend less time on classroom management issues, such as discipline. Classes are quieter, and there are fewer distractions for students.

More confident students

Smaller class size encourages greater participation. In a larger group, it is easier for a shy or unprepared student to slip out of the teacher's radar. However, in a class of 25, the same students may feel more comfortable about taking chances and participating in class discussions.

Student Accountability

In a class of 25 students, students may feel more accountable towards achieving academic and non-academic goals. This greater degree of accountability can certainly lead to better grades and higher achievement.

When students feel that teachers care for them and their work, they accomplish and achieve their greatest potential. This edge will further assist the students in emerging as tolerant and adaptable human beings. Moreover, the initiative moves us closer to the TIS Mission of providing holistic education and building responsible global students.

We hope you and your loved ones are staying safe and healthy.

Regards,

Pradnya Ganguly

Principal