

## Learning to unlearn....

That's right. We must come out of the old mind set to catch up with the new trends. For many students Maths is a very abstract subject. To make the concepts more concrete and reinforce the same Math lab resources are used.

The preschool teachers, primary and secondary school Maths teachers underwent a rigorous training to use the Math lab resources. The training could cover only 25% of the tools while there are more trainings lined up for the rest of the resources.



## Maths quiz competition





was a platform to enhance the confidence level of the children.

The Gamut of various dances, singing, Gymnastics, Yoga display and story narration enthralled the audience. The students were dressed in their bright dazzling attires and their facial expressions were worth appreciating.

The elimination round was done in the class room with a panel of teachers to select the finalists. The finalists then performed for the whole school in the ground floor Atrium. One by one all the participants showcased their hidden talent and it was full of zeal and enthusiasm.

### Results of the competition(Grade 1 and 2)

Vari Shah	Olive	1 <sup>st</sup>
Ridhima Bhasale	Maple	2 <sup>nd</sup>
Khushi Karia	Laurel	3 <sup>rd</sup>

### Results of the competition(Grade 3,4 and 5)

Sid Shah	Olive	1 <sup>st</sup>
Arya Mehta	Shamrock	2 <sup>nd</sup>
Yash Mehra	Maple	3 <sup>rd</sup>

We congratulate the winners.

## Talent competition

“It’s only in the corridors of schools that the energy can be channelized and dormant talents discovered”.

Each child is unique & has infinite potentials. In order to bring out the inherent talent of the students, the School organized ‘Talent Competition’ for primary school students(Grade 1-5), on 17<sup>th</sup> July 2015.It





## Science Fair

Imagine if someone offered you the answer to any question that has ever perplexed you, however big or small. That's exactly the opportunity science exhibitions give us, the freedom and power to explore almost any curiosity we ever had, and to do it on our own. Students and teachers were pondering over different topics, projects and ideas for the exhibition. They saw the pros and cons of several exhibits and in this process, the students really analysed and evaluated the procedures and their outcomes. This is all about higher order thinking skills. In regular class room situation we have questions based on knowledge, understanding and application. Unless a student applies his knowledge and comes

out with new ideas, where is the question of analysis and evaluation?

The students from preschool to grade 9 had various projects and the excitement in explaining the same to the parents was worth mentioning.

We appreciate the parents who took time off their busy schedules to encourage the little scientists.





‘Cambridge English Language Assessment’ part of the University of Cambridge.

The school has plans to send more teachers for such assessment programmes.



## Role play an interview – Grade-5

The way we talk, walk, sit and stand all say something about us, and whatever is happening on the inside can be reflected on the outside. However subtle our facial expressions be, if we are not prepared the person talking to us would know that something is wrong. So, correct gestures, go hand in hand with spoken skills.

To understand the purpose, ‘etiquette’ or conventions of an interview, an interview session was conducted by Grade-5 children on 20 July 2015. They interviewed their

## Good teachers never stop learning.

To gain the knowledge of communicative approaches and methodology used to prepare students for Cambridge English Exams, the secondary school coordinator Ms. Heena Paleja attended a workshop “Teaching Productive Skills” on 25<sup>th</sup> July 2015. The workshop was organized by



teachers. They were able to ask open ended questions to extract information. Children spoke clearly with non verbal gestures. It was truly an informative and enjoyable session.

### MaRRs Achievers.



The external examinations are given to the children to improve their skills in the respective subject areas. MaRRs examinations give the children good challenges and motivate those with good scores. We congratulate these students.

### The Investiture Ceremony

The old school council members ceremoniously handed over the responsibilities to the newer council on 28<sup>th</sup> July 2015. The CEO of the school Mrs. Varsha Singh, the Trustee Ms. Karishma Mangal, Office admin Superintendent

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Ms. Hemali Vyas and ICSE school Principal Mrs. Penelope Miranda graced the occasion.



The students of grade 5 performed a dance at the end of the Flag March . Grade 9 and 10 students sang “ The Climb.” The programme began and ended paying Tributes to our Late President Shri Abdul Kalam. We appreciate the students of Grade 7 who designed and helped the Art teachers to prepare the backdrop (leaves of 4 houses) of the stage.



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**THAKUR INTERNATIONAL SCHOOL-CIE**  
*To provide an inspiring ambience where young minds would be groomed to build a  
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